

## JEWISH MILLIONAIRE

### A Game for Kids, Grades 1-3

#### **How to begin:**

Ask the players what they think it feels like to be hungry. Have they ever skipped breakfast or lunch? Have they ever tried to fast on Yom Kippur? Does being hungry affect their mood? Does it make them tired, grumpy or unable to concentrate? Can they imagine feeling like that every day, all day long?

#### **Qualify to play:**

Choose a contestant by having your students compete in a “qualifying round.” Sit students around a bowl filled with balloons. Once you tell them to start, have them grab balloons and blow them up; the first person to blow up two balloons has a chance to answer a qualifying question, such as:

1) Which Hebrew word has something to do with food? (Answer in bold)

- a) baruch
- b) amen
- c) adonai
- d) **mazon**

2) On which Jewish holiday do we fast? (Answer in bold)

- a) Chanukah
- b) Tu B’shevat
- c) **Yom Kippur**
- d) Rosh Hashana

3) Name 3 foods related to holidays

Possible answers: matzah, apples, honey, round challah, pomegranates, charoset, latkes, jelly donuts

#### **Play the game:**

Now that you have a contestant, it’s time to play the game! Ask your contestant the following questions (answers in bold). Offer prizes for winning performances; monetary prizes might come in quantities of *chai* (\$.18, \$1.80, \$18, etc.).

1) Which of these is *not* a necessity for survival?

- a) oxygen
- b) water
- c) food
- d) **television**

2) Because they have so little money, poor people must choose what they buy very carefully. Which of these is something that poor people must buy to survive, no matter how much money they have?

- a) **nutritious food**
- b) an airplane
- c) movie tickets
- d) a tuxedo

3) A food bank is

- a) a place to get money
- b) a place where they make food
- c) a place that gives food to hungry people
- d) **a place that gives food to anti-hunger organizations, which then gives it to hungry people**

4) In our society, someone we would call a “hungry person”

- a) doesn't bring lunch to school
- b) only eats one type of food
- c) **doesn't always have access to the food s/he needs to survive**
- d) doesn't eat for one day

5) The number of hungry people in America is

- a) 1 million
- b) **35.5 million**
- c) 50 million
- d) 100 million

6) There are \_\_\_\_\_ hungry children in the United States

- a) 80 million
- b) 11,000
- c) 500
- d) **12.7 million**

7) What type of people are hungry in this country?

- a) adults
- b) children
- c) senior citizens
- d) **all of the above**

8) A food stamp helps people

- a) mail a letter
- b) **purchase food**
- c) buy toothpaste
- d) buy a house

9) At a soup kitchen, people receive

- a) **hot meals**
- b) free computers
- c) medicine
- d) toys

- 10) When people are hungry, an example of a nutritious food for them to eat is
- a) a candy bar
  - b) potato chips
  - c) **an apple**
  - d) apple pie

**After the game:**

Divide your students into groups. Give each group a piece of butcher paper and a marker.

Ask each group to write down 10 things they can buy that are absolutely necessary for them to live (i.e., food, clothing, shelter).

Now ask the groups to eliminate 2 items from their lists. Once they have done that, ask them to remove another 3 items.

Have a representative from each group share with the rest of the class the original 10 items the group chose, and then the 5 they were left with at the end.

Explain to the students that this is what poor people must do every day: prioritize how to spend their money based on their most pressing needs. Every day, poor people must give important things up so that they can buy other, often equally important things. And often, after they have already cut down their shopping lists, they realize that they are going to have to cut even more.